



# **PERIYARUNIVERSITY**

**PERIYARPALKALAINAGAR,SAL**

**EM-636011**

**DEGREEOFBACHELOROFARTS**

**CHOICEBASEDCREDITSYSTEM**

**Syllabusfor**

**B.APUBLICADMINISTRATION**

**(SEMESTERPATTERN)**

**(ForCandidatesadmittedintheCollegesaffiliatedtoPeriyarUn**

**iversityfrom2021-2022onwards)**

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# **REGULATIONS**

## **OBJECTIVES OF THE PROGRAMME**

- To educate students in both the administrative view and humanistic perspective through the study of public administration and human relations.
- To make students aware of the Government structure, functions, policy and welfare programmes.
- To provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
- The syllabus of this program is aimed at preparing the students with the latest developments and put them on the right track to fulfill the present requirements.

## **VISION AND MISSION OF THE PROGRAMME**

- The syllabus of this course is offered to create awareness among the rural youth and as well stockholders.
- This course aims to create equality in education by providing opportunities to the rural people whom higher education is unreachable.
- The syllabus is helpful to students get jobs in government, private sectors and as well in self-employment and NGO's.

## **COMMENCEMENT OF THIS REGULATION**

This regulation shall take effect from the academic year 2021-2022, i.e., for the students who are admitted to the first year of the course during the academic year 2021-2022 and thereafter.

## **ELIGIBILITY**

Refer this office circular No: PU/R/AD-1/UG/PG/Programmes Eligibility/2019 Dated: 16-04-2019.

## DEFINITIONS

### Programme:

Programme means a course of study leading to the award of the degree in a discipline.

**Course:** Course refers to the subject offered under the degree programme.

## SYLLABUS

The syllabus of the UG degree has

been divided into the following five categories:

- Part I : Tamil/Other Languages. Part II : English Language.
- Part III : Core Courses, Elective Courses and Allied Courses. Part IV : Skill Based Elective Courses, Non-Major Course,

## ENVIRONMENTAL STUDIES AND VALUE EDUCATION.

Part V : Extension Activity.

- **Elective Course:** There are 3 Elective Courses offered for B.A. Public Administration students.
- **Skill Based Elective Course :** This course aims to impart advanced and recent developments in the concerned discipline.
- **Non-Major Course:** Irrespective of the discipline the student can select papers that are offered by other disciplines as non-major course.
- **Extension Activity:** Participation in NSS/NCC/YRC/RRC/Sports or other co-circular activities are considered for Extension activity.

## CREDITS

The weightage given to each course of study is termed as credit.

## CREDITS SYSTEM

The weightage of credits are spread over to different semesters during

the period of study and the cumulative credit point average shall be awarded based on the credits earned by the students. A total of 140 credits are prescribed for the undergraduate programme.

## **DURATION OF THE COURSE**

The candidates shall complete all the courses of the programme within 3 years from the date of admission. The programme of study shall consist of six semesters and a total period of three years with 140 credits. The programme of study will comprise the course according to the syllabus.

## **EXAMINATIONS**

The course of study shall be based on semester pattern with Internal Assessment under Choice Based Credit System. The Examinations shall be 3 hours to each paper at the end of each last semester. The examination consists of internal assessment (IA) Semester Examinations (SE).

### **INTERNAL MARKS FOR THEORY PAPER**

<b>Attendance</b>	-	<b>5 Marks</b>
<b>Test</b>	-	<b>10 Marks</b>
<b>Seminar</b>	-	<b>5</b>
<b>Marks Assignment</b>	-	<b>5 Marks</b>
<b>Total</b>	=	<b>25 Marks.</b>

### **EXTERNAL MARKS FOR THEORY PAPER**

<b>Part A</b>	-	<b>15 Marks</b>
<b>Part B</b>	-	<b>10 Marks</b>
<b>Part C</b>	-	<b>50 Marks</b>
<b>Total</b>	=	<b>75 Marks.</b>

**COURSE OF STUDY AND SCHEME OF EXAMINATIONS**

<b>P. No</b>	<b>Paper Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Theory Hours</b>	<b>CIA internal</b>	<b>ESC Exam</b>	<b>Total</b>
<b>SEMESTER-I</b>							
01	Language	Tamil-I	3	6	25	75	100
02	Language	English-I	3	6	25	75	100
03	Core I	Principles of Public Administration	4	4	25	75	100
04	Core II	Modern Administrative System	4	4	25	75	100
05	Allied-I	Allied-I History of India from 1858 A.D to 1947A.D	4	4	25	75	100
06	VEC	Yoga-Value Education	-	2	25	75	100
07	Professional English	Professional English for Arts & Science-I	4	4	25	75	100
<b>SEMESTER-II</b>							
08	Language	Tamil-II	3	6	25	75	100
09	Language	English-II	3	4	25	75	100
	Naan Mudhalvan SDC (Introduced)	Language Proficiency for Employability Effective English	2	2	25	75	100
10	Core II	Organization Theory	4	4	25	75	100
11	Core IV	Indian Administration	4	4	25	75	100
12	Allied-II	Allied-II History of India from 1947 A.D to 2000A.D	4	4	25	75	100
13	EVS	Environmental Studies	-	2	25	75	100
14	Professional English	Professional English for Arts & Science-II	4	4	25	75	100
<b>SEMESTER-III</b>							
15	Language	Tamil-III	3	6	25	75	100
16	Language	English-III	3	6	25	75	100
17	Core V	Principles of Management	5	5	25	75	100
18	Core VI	Local Governance in India	5	5	25	75	100
19	Allied-III	Allied-III Indian Economy - Problems and Policies-I	4	4	25	75	100
20	NMSDC	Digital skills for Employability - Microsoft Office Essentials	2	2	25	75	100
21	NMEC-I	Salai Pathukappu Vithigal [Tamil Dept]	2	2	25	75	100

SEMESTER-IV							
22	Language	Tamil-IV	3	6	25	75	100
23	Language	English-IV	3	6	25	75	100
24	Core VII	Public Personnel Administration	5	5	25	75	100
25	Core VIII	Indian Constitution and Administration	4	4	25	75	100
26	Allied-IV	Allied IV Indian Economy-Problems and Policies-II	4	4	25	75	100
27	NMEC -II	Vilambarakkalai [Tamil dept]	2	2	25	75	100
	NaanMudhalvan SDC (Introduced)	Digital Skills for Employability-Office Fundamentals	2	2	25	75	100
28	SBEC-II	Social Problems in India	3	3	25	75	100
	Add on course	Industrial Visit	-	-	-	-	-
SEMESTER-V							
29	Core IX	Government and Administration of Tamil Nadu	5	5	25	75	100
30	Core X	Social Welfare Administration	5	5	25	75	100
31	Core XI	E-Governance in India	4	5	25	75	100
32	Core XII	Administration of Public Grievance	4	5	25	75	100
<b>33</b>	<b>NMSDC</b>	<b>Marketing and Design Tools (Other Arts) - Digital Marketing</b>	<b>2</b>	<b>2</b>	<b>25</b>	<b>75</b>	<b>100</b>
34	SBEC-III	Human Rights Administration	4	3	25	75	100
SEMESTER-VI							
35	Core XIII	Administrative Thought	4	5	25	75	100
36	Core XIV	Development Administration	5	5	25	75	100
37	Core XV	Financial Administration in India	4	5	25	75	100
38	Core XVI	International Organisations & Management	5	5	25	75	100
40	SBEC -IV	Indian Political Thinkers	4	5	25	75	100
	Common	Extension Activity	-	-	-	-	-
	NMSDC	Innovative & Creative Skills for Employability-Content writing & Digital Marketing	2	2	-	-	-
		<b>TOTALCREDITS</b>	<b>144</b>	<b>180</b>			

**\*\*\*No Examination-Participation in NCC/NSS/RRC/YRC/Others if any**



## **UNIFORMITY IN THE NUMBER OF UNITS IN EACH PAPER**

Each theory paper shall consist of five units. The Question papers shall consist of questions uniformly distributed among the entire unit.

## **CREDIT SCORE FOR NMEC, ELECTIVE & SBEC**

- 1. NON MAJOR ELECTIVE COURSE = 2+2=4 Credits**
- 2. ELECTIVE PAPERS = 4+4=8 Credits**
  - Political Theory
  - Political Parties in India
- 3. SKILL BASED ELECTIVE COURSE = 3+3+4+4=14 Credits**
  - GK for Competitive Exams
  - Social Problems in India
  - Human Rights Administration
  - Indian Political Thinkers



**Part-A:(15x1=15Marks)**

**Answer all questions, Objective questions with 4 answers**

Questions 1 and 3 - From Unit-

I Questions 4 and 6 - From Unit-

II Questions 7 and 9 - From Unit-

III Questions 10 and 12 - From Unit-

IV Questions 13 and 15 - From Unit-V

**Part-B:(2x5=10)**

**Answer the following Answer any TWO Questions in about 100 words each:**

Question 16 From Unit-

I Question 17 From Unit-

II Question 18 From Unit-

III Question 19 From Unit-

IV Question 20 From Unit-V

**Part-C:(5x10=50)Marks)**

**Answer ALL of the following questions in about 800 words each:**

Question 21 From Unit – I with Internal choice - (Either or)  
Question 22 From Unit – II with Internal choice - (Either or)  
Question 23 From Unit – III with Internal choice - (Either or)  
Question 24 From Unit – IV with Internal choice - (Either or)  
Question 25 From Unit – V with Internal choice - (Either or)

## PASSING MINIMUM

- i) The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Theory Exam mark) with minimum of 30 marks in the Theory Exam conducted by the University.
- ii) The Candidates shall be declared to have passed the examination if he/she secures not less than 40 marks in total (CIA mark + Practical Exam) with minimum of 30 marks in the practical Exam conducted by the University.

### CONVERSION OF MARKS TO GRADE POINTS AND LETTER GRADE (Performance in a Course/Paper)

RANGE OF MARKS	GRADE POINTS	LETTER GRADE	DESCRIPTION
90 - 100	9.0 - 10.	O	Outstanding
80 - 89	8.0 - 8.	D+	Excellent
75 - 79	7.5 - 7.9	D	Distinction
70 - 74	7.0 - 7.4	A+	Very Good
60 - 69	6.0 - 6.9	A	Good
50 - 59	5.0 - 5.9	B	Average
40 - 49	4.0 - 4.9	C	Satisfactory
00 - 39	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

**Calculation of Grade Point Average (CGPA) (for the entire programme):**

A candidate who has passed all the examinations under different parts (Part-I to V) is eligible for the following partwise computed final grades based on the range of CGPA.

$$\text{CUMULATIVE GRADE POINT AVERAGE [CGPA]} = \frac{\sum n \sum i C_{ni} G_{ni}}{\sum n \sum i C_{ni}}$$

Sum of the multiplication of grade points by the credits of the entire programme under each part

$$\text{CGPA} = \frac{\text{Sum of the credit of the courses of the entire programme under each part}}{\text{Sum of the credit of the courses of the entire programme}}$$

CGPA	GRADE
9.5-10.0	O+
9.0 and above but below 9.5	O
8.5 and above but below 9.0	D++
8.0 and above but below 8.5	D+
7.5 and above but below 8.0	D
7.0 and above but below 7.5	A++
6.5 and above but below 7.0	A+
6.0 and above but below 6.5	A
5.5 and above but below 6.0	B+
5.0 and above but below 5.5	B
4.5 and above but below 5.0	C+
4.0 and above but below 4.5	C
0.0 and above but below 4.0	U

## **CLASSIFICATION OF SUCCESSFUL CANDIDATES**

A candidate who passes all the examinations in Part I to Part V securing following CGPA and Grades shall be declared as follows for Part I or Part II or Part III:

<b>CGPA</b>	<b>GRADE</b>	<b>CLASSIFICATION OF FINAL RESULT</b>
9.5-10.0	O +	First Class-
9.0 and above but below 9.5	O	Exemplary* First Class with Distinction*
8.5 and above but below 9.0	D + +	First Class
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A + +	
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	
5.0 and above but below 5.5	B	
4.5 and above but below 5.0	C+	Third Class
4.0 and above but below 4.5	C	

## **CONFERMENT OF THE DEGREE**

No candidate shall be eligible for conferment of the Degree unless she/she

1. Has undergone the prescribed course of study for a period of not less than six semesters in an institution approved by/affiliated to the University or has been exempted from in the manner prescribed and has passed the examinations as have been prescribed therefore.
2. Has completed all the components prescribed under Parts I to Part V in the CBCS pattern to earn 140 credits.
3. Has successfully completed the prescribed Field Work/ Institutional Training as evidenced by certificate issued by the Principal of the College.

## **RANKING**

A candidate who qualifies for the UG degree course passing all the examinations in the first attempt, within the minimum period prescribed for the course of study from the date of admission to the course and secures.

I or II class shall be eligible for ranking and such rankings shall be confined to 10 % of the total number of candidates qualified in that particular branch of study, subject to a maximum of 10 ranks. The improved marks shall not be taken into consideration for ranking.

# **B.A PUBLIC ADMINISTRATION SEMESTER**

## **R-I**

### **PRINCIPLES OF PUBLIC ADMINISTRATION**

#### **COURSE OBJECTIVES:**

**While studying students shall be able**

- *To get knowledge about the Meaning, Nature, Scope and Importance of Public Administration*
- *To reveal the Public Administration and its Relationship with other Social Sciences*
- *To understand the Bases of organization: Hierarchy, Span of Control, Unity of Command, Delegation and Centralization*

#### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To receive the meaning of Chief Executive, Types of Chief Executive, Line Agency, Staff Agency, Auxiliary Agency*
- *To acquire knowledge about Meaning, Nature and Scope of Management and Planning, Decision making, Communication*
- *To analyse the Control over Public Administration on Legislative control, Executive Control, Judicial Control*

#### **UNIT-I: INTRODUCTION**

Meaning, Nature, Scope and Importance of Public Administration –  
Public Administration and Private Administration –  
Public Administration and its Relationship with other Social Sciences.



## **UNIT I ORGANIZATION STRUCTURE**

Organization – Bases of organization – Hierarchy - Span of Control - Unity of Command-Delegation–Centralization

## **UNIT II EXECUTIVE SYSTEM**

Chief Executive – Types of Chief Executive – Line Agency , Staff Agency , Auxiliary Agency–Department–Public Corporation–IRC–Headquarters and Field Relationship.

## **UNIT III MANAGEMENT SYSTEM**

Meaning, Nature and Scope of Management-Planning-Decision making–Communication–Supervision–Leadership–Public Relations.

## **UNIT IV CONTROL SYSTEM**

Control over Public Administration - Legislative control - Executive Control - Judicial Control

### **Books for Reference:**

1. B.L.Fadia and Kuldeep Fadia, Public Administration, SBP Publication, 2009
2. Arora and Goyal, Indian Public Administration, Sage Publications 2020
3. Radhabinod Aribam, (IAS), Public Administration, Nano Publication, 2020
4. Nicholas Henry, Public Administration and Affairs, KBC Publication, 2019
5. New Horizons of Public Administration, Jawahar Publishers and Distributors, 2018.

## **B. A PUBLIC ADMINISTRATION MODERN ADMINISTRATIVE SYSTEM**

### **COURSE OBJECTIVES:**

**While studying students shall be able**

- *To explain the Meaning, nature and scope of Comparative Public Administrative System*
- *To understand the Need for comparative study, Significance of comparative study in Public Administration*
- *To describe the Salient Features of U.K. Constitution with legislature, Executive, Judiciary system*

### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To assess the Salient Features of U.S.A Constitution with legislature, Executive, Judiciary system*
- *To point out the powers and functions of president of the Republic of France*
- *To estimate the Salient Features of Swiss and the term referendum, recall*

### **UNIT I INTRODUCTION**

Meaning, nature and scope of Comparative Public Administrative System –  
Need for comparative study – Significance of comparative study

### **UNIT II ADMINISTRATIVE SYSTEM OF U.K.**

U.K. Constitution – Salient Features – legislature – Executive – Judiciary

### **UNIT III ADMINISTRATIVE SYSTEM OF U.S.A**

USA Constitution-Salient Features-legislature-Executive-Judiciary

### **UNIT IV ADMINISTRATIVE SYSTEM OF FRANCE**

France Constitution-Salient Features-legislature-Executive-Judiciary

### **UNIT V ADMINISTRATIVE SYSTEM OF SWITZERLAND**

Switzerland Constitution-Salient Features-Legislature-Executive-Judiciary

#### **Books for Reference:**

1. Jennifer Davis, Modern System of Administration, O'Reilly Media Inc. publishers, 2020
2. Alan & R. Ball, Modern Politics and Government, Palgrave publishers, 2005
3. Harold J. Laski, An Introduction to Politics, Ruba & Co., 2010
4. Anup Chand Kapur & K.K. Mishra, Select Constitution, S. Chand Publishers, 2010
5. Vishnoo Bhagawan, Vidya Bhushan, Vandana Mohla, World Constitution and Comparative Study, Sterling Publication Pvt., Ltd., 2020

**ALLIED FOR B.A., PUBLIC ADMINISTRATION ALLIED**

**PAPER-I**

**HISTORY OF INDIA FROM 1858 A.D. TO 1947 A.D**

**Objectives:**

1. To know causes for the rise of nationalism in India
2. To study the various phases of nationalism
3. To understand the work of various leaders in the struggle

**UNIT-I**

Queen's proclamation Act of 1858 – Viceroy – Lord Canning to Lord Curzon

**UNIT-II**

Formation of Indian National Congress – National Movement – Pre-Gandian Era – Gokhale and Thilak – Gandian Era – Muslim League – Non-Co-operation Movement – Simon Commission

**UNIT-III**

Constitutional Development from 1909 to 1935 – Minto Morley reforms of 1909 – Montague Chemsford Reform of 1919 – Government of India Act, 1935

**UNIT-IV**

Civil Disobedient Movement – Individual Satyagraha

**UNIT-V**

Quit India Movement – Indian National Army – Partition of India – Indian Independence Act, 1947 – Role of Tamil Nadu in the Freedom Struggle.

### **BooksforReference:**

1. R.C.AgarwalandMahesbhatnagar,ConstitutionalDevelopmentandNationalMovementofIndia,S.Chand&CompanyLtd.,NewDelhi,2006
2. DharmaChandGupta,IndianNationalMovementandConstitutionalDevelopment,VikaspublishingHousePvt.,Ltd.Noida,1983
3. BipinChandraet,al,India'sStruggleforIndependence,PenguinIndia,Delhi,2000
4. SekarBandyopadhyay,FromPlasseytoPartition:AHistoryofModernIndian,OrientBlackswan,Hyderabad,2004.

**B.A.PUBLICADMINISTRATION**  
**PROFESSIONALENGLISHFORARTS&SOCIA**  
**LSCIENCES-I**

**COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeable**

- *Todevelopthelanguageskillsofstudentsbyofferingadequatepracticeinprofession*  
*nalcontexts.*
- *Tofocusondevelopingstudents'knowledgethatwillhelpinefficientcomm*  
*unication*
- *To sharpen students' critical thinking skills and make students*  
*culturallyawareofthetargetsituation.*

**UNITI:COMMUNICATION**

**Listening:**Listeningtoaudiotextandansweringquestions-ListeningtoInstructions-

**Reading:** Comprehension passages–Differentiate betweenfactsandopinion-

**Writing:**Developingastorywithpictures.

**UNITII:DESCRIPTION**

**Listening:** Listening to process description.-Drawing a flow chart -

**Speaking:**Role play (formal context) - **Reading:** Skimming/Scanning- Reading  
passages onproducts, equipment and gadgets. - **Writing:** Process Description –  
Compare andContrast-Paragraph-SentenceDefinitionandExtendeddefinition-  
FreeWriting

**-Vocabulary:**Registerspecific-IncorporatedintotheLSRWtasks.

**UNITIII:NEGOTIATIONSTRATEGIES**

**Listening:**Listeningtointerviewsofspecialists/Inventorsinfields

(Subjectspecific)-**Speaking:**Brainstorming.(Mindmapping)-

Smallgroupdiscussions (Subject- Specific) - **Reading:** Longer Reading text -

**Writing:** EssayWriting(250words)-**Vocabulary:**Registerspecific-  
IncorporatedintotheLSRWtasks.

#### **UNITIV:PRESENTATIONSKILLS**

**Listening:**Listeningtolectures-

**Speaking:**Shorttalks.**Reading:**ReadingComprehensionpassages-

**Writing:**WritingRecommendationsInterpretingVisualsinputs-**Vocabulary:**  
Registerspecific-Incorporatedintothe LSRWtasks.

#### **UNITV:CRITICALTHINKINGSKILLS**

**Listening:**Listeningcomprehension-Listeningforinformation-**Speaking:**Making presentations (with PPT- practice) - **Reading:** Comprehension passages –Note making - Comprehension: Motivational article on Professional Competence,ProfessionalEthicsandLifeSkills)-

**Writing:**ProblemandSolutionessay–Creativewriting–Summarywriting-

**Vocabulary:**Registerspecific-IncorporatedintotheLSRWtasks.

#### **BooksforReference:**

1. V.Sasikumar,SpokenEnglishASelf:Learningguidetoconversationpractice ,SAGPublications,2010
2. J.K.Gangal,APracticeCourseinspoken English,VikasPublications,20012
3. RobertCaret,SpokenEnglish,RobbinPublishers,2005
4. NormanLewis,WordPowerMadeEasy,PearPublications,2015
5. O'DellandMichaelMccart,EnglishCollationinUse,paradisePublications,2005

# **B.A.PUBLICADMINISTRATIONSEMESTE**

## **R-II**

### **ORGANIZATIONTHEORY**

#### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeable**

- *To identify the Meaning, Nature and Scope of Organization and Types of Organization*
- *To define the various theories of organization including classical, scientific and human relations theory*
- *To discuss the importance of organizational behavior and to motivate the employees*

#### **COURSEOUTCOMES:**

**After completion the course students will be able**

- *To receive the knowledge on principles of organisations and approaches to study about the organisation*
- *To aware the trends in organisation, leadership techniques are important for organisational development*
- *To capable to know the powers and functions of ministries, departments and boards*

#### **UNIT I INTRODUCTION**

Meaning, Nature and Scope of Organization – Types of Organization – Principles – Approaches.

#### **UNIT II THEORIES OF ORGANIZATION**

Theories of Organization: Classical Theory – Scientific Management Theory – Bureaucratic Theory – Human Relations Theory.



## **UNIT III TYPES OF ORGANIZATIONS**

Types of Organizations – Ministries and Departments – Corporations – Boards and Commissions.

## **UNIT IV TRENDS IN ORGANIZATIONS**

Organization Change – Organisational Development – Organizational Leadership – Control – OD and Intervention Techniques.

## **UNIT V ORGANIZATIONAL BEHAVIOUR**

Organizational Behaviour – Organizational Conflict – Organizational Effectiveness – Organization and Society – Redressal Mechanism.

### **Books for Reference:**

1. Bhattacharyya, sangamithra, Introduction to organisation theory, Universities Press, 2009
2. Robinns and Mathew, Organisation Theory: Structure, Design and Application, Neil Publications, 2009
3. B.P. Singh, T.N. Chhabra, Organisation theory and Behaviour, Dhanraj Raj and Co., 2008
4. Stephen P. Robbins and Nelli Barnwell, Organisation theory: Concept and Cases, SNN Publications, 2004
5. Gupta. N.S., Organisation theory and Behaviour, Himalaya Publications, 2004

## **B. A PUBLIC ADMINISTRATION**

### **INDIAN ADMINISTRATION**

#### **COURSE OBJECTIVES:**

**While studying students shall be able**

- *To define the Evolution of Indian Administration and Kautilya's Views on Administration*
- *To explain the basic key concepts in central and state administration with their structure and functions in state*
- *To study the constitutional authorities and its role and responsibilities in Indian administration*

#### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To examine about the important ministries and their powers and functions in central government*
- *To aware on Prime Minister duties and president power in Indian administration*
- *To analyze the various issues involving in Indian administration*

#### **UNIT I INTRODUCTION**

Evolution of Indian Administration - Kautilya's Views on Administration - the British Legacies of Indian Administration - Features of the Moghal Administration.

#### **UNIT II AUTHORITIES IN ADMINISTRATION**

The President - Election , Powers , Position - The Prime Minister and Council of Minister - Appointment , Powers and Functions - Central Secretariat and Cabinet Secretariat - The Prime Minister's Office.

## **UNIT III MINISTRIES IN INDIA**

Ministries-Structure,Functions-HomeMinistry-FinanceMinistry-DefenceMinistry-MinistryofExternalAffairs.

## **UNIT IV CONSTITUTIONAL BODIES**

TheElectionCommission-Role,Function-

TheComptrollerandAuditorGeneralofIndia-Powers,Duties-FinanceCommission-Structure,Functions.

## **UNIT V ISSUES IN INDIAN ADMINISTRATION**

IssuesinIndianAdministration-Generalist&Specialist-Minister&SecretaryRelationship-Corruption-CriminalizationofPolitics.

### **Books for Reference:**

1. Avasthi and Avasthi, Indian Administration, Laxmi Narain Agarwal publication, 2020
2. B.L. Fadia and Kuldeep Fadia, Indian Administration, SBP Publication, 2017
3. Ramesh K. Arora, Ranjith Goyal, Indian Public Administration Institution and Issues, New Age Publications, 2012
4. Dr. Sanjay Sen, Lakhi Debnarh, Indian Administration, Mahaveer Publications, 2015
5. K. Chopra, Indian Administration, (UPSC/State Level Service Main Examination), Unique Educational Publishers, 2020

**ALLIED FOR B.A., PUBLIC ADMINISTRATION ALLIED**

**PAPER-II**

**HISTORY OF INDIA FROM 1947 A.D. TO 2000 A.D**

**Objectives:**

1. To know the consequences of partition
2. To study policies of various governments
3. To understand the impact of new economic policies

**UNIT-I**

Integration and Reorganization of Indian States – Role of Sardar Vallabhai Patel –  
Republican constitution 1950 – First General Elections, 1952.

**UNIT-II**

Nehru Era – Five Year Plans – Agricultural Development – Industrial Development  
– Nehru and Indian’s Foreign Policy – Kamaraj Plan.

**UNIT-III**

Lal Bahadur Shastri – Indira Gandhi – Proclamation of Emergency (MISA) –  
Jaya Prakash Narayan – Moraji Desai – Charan Singh.

**UNIT-IV**

Re-emergency of Indira Gandhi – Punjab crisis – Blue Star Operation – Rajiv Gandhi

**UNIT-V**

V.P. Singh – Mandal Commission Report – Narasimha Rao – Man Mohan Singh.

**BookforReference:**

1. YuvarajMorgha, History of Contemporary India (1947 CE-2000 CE), NiraliPrakashanpublication,2019.
2. IndianHistory,MagBook,AhrihantPublishers,2020.
3. AHistoryofSouthIndia,SastriK.A.Nilakanta,OUPIndia,2007.
4. KuldipNayar,IndiaAfterNehru,NewDelhi,VikasPublishingHouse,NewDelhi ,2000.

# B.A.PUBLICADMINISTRATION

## PROFESSIONALENGLISHFORARTS&SCIENCES-II

### COURSEOBJECTIVES:

Whilestudyingstudentsshallbeableto

- *TheProfessionalCommunicationSkillsCourseisintendedtohelpLearnersinArtsandSciencecolleges*
- *Develop their competence in the use of English competitiveness and therebyimprovetheiremployabilityskills.*
- *Helpstudentswitharesearchbentofminddeveloptheirkillsinwritingreportsand researchproposals.*

### UNITI-COMMUNICATIVECOMPETENCE

**Listening**–Listeningtotwotalks/lecturesby specialistson selected subjectspecifictopics-

(TEDTalks)andansweringcomprehensionexercises(inferentialquestions)

**Speaking:**Smallgroupdiscussions(thediscussionscouldbebasedonthelisteningand readingpassages-openendedquestions

**Reading:**Twosubject-basedreadingtextsfollowedbycomprehensionactivities/exercises

### UNITII-PERSUASIVECOMMUNICATION

**Listening:** listening to a product launch- sensitizing learners to the nuances ofpersuasivecommunication-**Speaking:**debates–Just-AMinuteActivities-**Reading:**

reading texts on advertisements - **Writing:** dialogue writing- writing anargumentative/persuasive

### **UNIT III-DIGITAL COMPETENCE**

Listening to interviews (subject related)

**Speaking:** Interviews with subject specialists (using video conferencing skills) **Creating Blogs-Reading:** Selected sample of Web Page (subject area)-

**Writing:** Creating Web Pages-

**Reading Comprehension:** Essay on Digital Competence for Academic and Professional Life.

### **UNIT IV-CREATIVITY AND IMAGINATION**

Listening to short (2 to 5 minutes) academic videos (prepared by EMRC/ other MOOC videos on Indian academic sites -

E.g. <https://www.youtube.com/watch?v=tpvicScuDy0>)-

**Speaking:** Making oral presentations through short films - subject based -

**Reading:** Essay on Creativity and Imagination (subject based) - **Writing** - Basic Script Writing for short films (subject based)-  
Creating web pages, blogs, flyers and brochures (subject based)

### **UNIT V-WORKPLACE COMMUNICATION & BASICS OF ACADEMIC WRITING**

**Listening** - Short academic presentation using PowerPoint - **Reading & Writing:** Product Profiles, Circulars, Minutes of Meeting-  
Writing an introduction, paraphrasing and Punctuation.

#### **Books for Reference:**

1. Jean Yates, Practice Makes Perfect English conversation, premium Publications, 2011
2. Jeyeshree Balan, Spoken English, McGraw Hills, 2008
3. Michael Swan, Practical English Usage, Oxford University Press, 2017
4. Sreevalsan, Spoken English: A Hands on guide to English conversation practice, Vikas Publishing House, 2002
5. J.P. Harrison and Bansa, Spoken English, Orient Longman Limited, 2010.

# **B.A.PUBLICADMINISTRATION**

## **SEMESTER-III**

### **PRINCIPLESOFMANAGEMENT**

#### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeableto**

- *IdentifytheDefinition, nature,scopeandsignificanceofManagement*
- *ListentheImportanceofManagement,EvolutionofManagementThought*
- *LearntheModernManagementTechnique,LevelsofManagementandManagementTechniquesinGovernment.*

#### **COURSEOUTCOMES:**

**Aftercompletionthecoursestudentswillbeable**

- *Toexplaintheleadershipstylesinanorganisation*
- *Toanalysemanagementprocessofplanning,coordination,delegationandcommunication*
- *Todescribethefunctionsandissuesinmanagement*

#### **UNITIINTRODUCTION**

Definition, nature, scope and significance of Management – difference betweenManagementandAdministration–  
ImportanceofManagement,EvolutionofManagementThought.

#### **UNITIIMANAGEMENTSYSTEM**

ModernManagementTechniques–LevelsofManagement–  
ManagementTechniquesinGovernment.

#### **UNITIIILEADERSHIPSTYLES**

Planning–Decisionmaking–Supervision–Coordination–Communication –  
Leadership–Training.



## **UNITIVMANAGEMENTTECHNIQUES**

ManagementbyObjective(MBO)–ManagementInformationSystem–  
TotalQualityofManagement.

## **UNITVMODERNMANAGEMENT**

ParticipativeManagement–SelfManagement–QualityCircle

### **BooksforReference:**

1. MeenakshiandGupta–  
PrinciplesofManagement,prenticeHallIndiaLearning,2009
2. S.K.Sarangi,PrinciplesofManagement:TheoryandPractice,AsianBookPvt.,20  
10.
3. David.sandBright,PrinciplesofManagement,ASPPublications,2019
4. Dr.S.Radha,Dr.P.Padndian,G.GnanasekaranPrinciplesofManagement,Cha  
rulathaPublications2019,
5. R.C.Bhatia,PrinciplesofManagement,SterlingPublishers,2013

# **B.A.PUBLICADMINISTRATION**

## **LOCALGOVERNANCEININDIA**

### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeable**

- *TodescribetheNature,ScopeandImportanceofLocalAdministration*
- *ToLearntheBalwantRayMehtaandAshokMehtaCommitteeReportsanditsimplementationstatus*
- *ToIdentifytheRurallocalGovernmentStructureandFunctionsandtermVillagePanchayat*

### **COURSEOUTCOMES:**

**Aftercompletionthecoursestudentswillbeable**

- *ToexplaintheEvolutionofLocalGovernmentinIndependentIndia*
- *ToanalysetheRuralandUrbanDevelopmentProgrammes*
- *ToestimatetheRoleofDistrictCollectorinLocalGovernmentAdministration*

### **UNITIINTRODUCTION**

Nature,ScopeandImportanceofLocalAdministration-  
EvolutionofLocalGovernmentinIndependentIndia-  
CommunityDevelopmentProgramme-  
BalwantRayMehtaandAshokMehtaCommitteeReports.

### **UNITIIRURALLOCALGOVERNMENT**

RurallocalGovernment-StructureandFunctions-VillagePanchayat-Panchayat-Samithi-ZillaParizad-LocalFinance-73rdAmendmentAct.

### **UNITIIIURBANLOCALGOVERNMENT**

Urban Local Government- Structure and Functions- Municipal Corporation - Municipality - Town Panchayat - Township - Cantonment - Notified Area- 74thAmendmentAct.

## **UNITIVDEVELOPMENTPROGRAMMES**

RuralandUrbanDevelopmentProgrammes-CommunityDevelopmentProgrammes-  
EmploymentandPovertyAlleviationProgrammes-UrbanDevelopmentSchemes-  
Housing,WatersupplyandSanitationSchemes.

## **UNITVDISTRICTADMINISTRATION**

RoleofDistrictCollectorinLocalGovernmentAdministration-RoleofDRDA-  
ControloverSupervisionLocalBodies.

### **BooksforReference:**

1. PradeepSachdeva,LocalGovernmentinIndia,PersonEducationIndia,2011
2. BidjutchakrabartyandRajendraKumarPandey,LocalGovernmentinIndia, Sagepublication,2018
3. Neena.Ms.,LocalGovernmentandAdministration,AlfaPublication,2008
4. Gajana.R.P.,Sharama.A, Public AdministrationandLocal GovernmentAdministration,CrescentPublishCorportation.
5. S.R.Maheswari, Local Government in India, LaxmiNarain Agarwalpublication,2009.

# **ALLIED FOR B.A., PUBLIC ADMINISTRATION ALLIED P**

## **APER-III**

### **INDIAN ECONOMY-PROBLEMS AND POLICIES-I**

#### **OBJECTIVES:**

1. Students learn the features of underdeveloped and developing economies of India.
2. To understand impact of population explosion on economic growth.
3. The course provides knowledge on Indian agriculture and its role in growth of Indian economy.

#### **UNIT-I**

Features of Less developed and developing Economics –  
The Determinates of Economic development- Economic and Non-Economic factors –  
concepts of Economic Growth and Development.

#### **UNIT-II**

Capital Formation - Human and Physical savings and Investment Pattern during the plans - National Income - Methods - Trends - Limitations - National Income Accounts - Recent Trends in National Income.

#### **UNIT-III**

Human Resources - Population Growth as a Retarding Factor - Population Explosion - Population Policy.

#### **UNIT-IV**

Agriculture - its place and Role in the National Economy - Crop Pattern - Causes for Low Productivity - Land Reforms Need and Scope - Appraisal of Land Reform measures.

## **UNIT-V**

Food problem – Methods of solving it – Food security- concept – Food – selfsufficiency – Public Distribution system – Tenth plan and Food Security – GreenRevolution–NationalAgriculturalPolicy,2000.

## **REFERENCEBOOKS**

1. Sundaram,K.P.M.FundamentalsOfEconomics.
2. Uma Kapila.,IndianEconomy PerformanceandPolicies21stEdition2020.
3. IndianEconomy:DevelopmentalProblemsAndPolicies,2020

# **B.A PUBLIC ADMINISTRATION**

## **GK FOR COMPETITIVE EXAMS**

### **COURSE OBJECTIVES:**

**While studying students shall be able**

- *To get knowledge Indus Valley Civilization, Culture and Heritage of Tamil people*
- *To reveal the emergence of national leaders and Role of Tamil Nadu leaders in freedom struggle Rajaji, VOC, Barathi*
- *To understand the status of natural resources of India*

### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To receive the knowledge on concept of India as a secular state*
- *To acquire knowledge about structure and functions of central vigilance commission, NHRC and CAG*
- *To analyse the various Political Social Issues in India, who are all in Eminent personalities in Sports, Games and their Award*

### **UNIT I INTRODUCTION**

Indus Valley Civilization – Guptas, Delhi Sultans, Mughals and Marathas – Age of Vijayanagara and the Bahamani – Culture and Heritage of Tamil people

### **UNIT II EMERGENCE OF NATIONAL LEADERS**

Emergence of National Leaders – Gandhi – role of Tamil Nadu in freedom struggle Periyar, Kamaraj, Barathi.

### **UNIT III AGENCIES FOR GOOD GOVERNANCE**

National Human Rights Commission – State Human Rights Commission – Central Information Commission – State Information Commission.

## **UNIT IV RESOURCES IN INDIA**

Water Resources – Rivers in India – Soil – Minerals and Natural Resources – Natural Calamities – Disaster Management.

## **UNIT V CURRENT AFFAIRS**

Current Affairs – Awards and Honours – Social Issues in India – welfare oriented government schemes.

### **Books for Reference:**

1. R. Gupta, General Knowledge and Current Affairs, Sage Publishers, 2021
2. Edgar Thorpe and Showick Thorpe, General Knowledge, Manual SBEPublishers, 2017
3. Arihant, General Knowledge – Experts 2020, CLAT, (Common Law Admission Test), Arihant Publishers, 2020
4. Arihant, General Knowledge, Arihant Publishers, 2020,
5. Mammen Mathew, Manorama Year Book – 2021, Malayala Manorama Press, 2020

# **B.A PUBLIC ADMINISTRATION SEMESTER**

## **R-IV**

### **PUBLIC PERSONNEL ADMINISTRATION**

#### **COURSE OBJECTIVES:**

**While studying students shall be able to**

- *Define the Meaning, Nature and scope of Public Personnel Administration*
- *Express the Bureaucratic, Democratic Personnel Systems and their merits and demerits*
- *Know the term Recruitment, Problems of recruitment, Methods of recruitment, Direct Recruitment, Appointment and Probation*

#### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To explain the objectives of Tenure System, Merit System and Spoil System*
- *To analyse the importance of Training for public services in India*
- *To describe the recent trends and issues in personnel administration*

#### **UNIT I INTRODUCTION**

Meaning, Nature and scope of Public Personnel Administration – Bureaucratic – Democratic Personnel Systems and their merits and demerits.

#### **UNIT II PUBLIC SERVICES**

Public Service – Tenure System – Merit System – Spoil System – Merit and Demerits – Position classification.

#### **UNIT III RECRUITMENT**

Recruitment – Problems of Recruitment – Methods of Recruitment – Direct Recruitment – Appointment and Probation.



## **UNIT IV TRAINING METHODS**

Training–Objectives of Training–Types of Training–Training for Public Services in India–Promotion–Transfer–Retirement Benefits.

## **UNIT V TRENDS IN PERSONNEL ADMINISTRATION**

Conduct and Discipline–Morale–Employer–Employee Relations–Employee Associations.

### **Books for Reference:**

1. Edward Kellough, Lloyd G. Nigro, The New Public Personnel Administration, Wadsworth Publishing Co. in, 2013
2. Sharma. M.K., Personnel Administration, Anmol Publishers 2007
3. Palekar. S.K., Public Personnel Administration, ABD Publishers, 2005
4. Norma, M. Riccucci, Public Personnel Management, Routledge Publishers, 2017
5. Liorens, Kilinger, Johan Nalbandian, Public Personnel Management, 2017

# **B.A.PUBLICADMINISTRATION**

## **INDIANCONSTITUTIONANDADMINISTRATION**

### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeableto**

- *Define the concept Constitution, TypesofConstitution, Characteristics ofConstitutionandImportanceofConstitution*
- *Assess the Salient features of Constitution : DirectivePrinciplesofStatePolicy,FundamentalRights,FundamentalDuties*
- *Express the Union government structure, powersandfunctionsofthepresidentandPrimeMinister*

### **COURSEOUTCOMES:**

**Aftercompletionthecoursestudentswillbeable**

- *Toknowthebasicprinciplesofcentralsecretariatadministrationinthestate*
- *Toidentify thestategovernmentstructure, powers andfunctionsofthechiefMinisterandcouncilofminister*
- *Todescribetheconceptofdistrictadministrationandroleofcollectortostrength enthevillagepanchayatadministration*

### **UNITIINTRODUCTION**

Constitution–TypesofConstitution–CharacteristicsofConstitution-  
ImportanceofConstitution

### **UNITIIFEATURESOFINDIANCONSTITUTION**

Preamble - Salient Features - Directive Principles of State Policy -  
FundamentalRights-FundamentalDuties-  
FederalandUnitaryFeaturesoftheIndianConstitution.

### **UNIT III UNION ADMINISTRATION**

Union Administration – President – Prime Minister – Cabinet Secretariat.

### **UNIT IV STATE ADMINISTRATION**

State Administration – Governor – Chief Minister – State Secretariat.

### **UNIT V LOCAL ADMINISTRATION**

District Administration – Local Self Government – Village President – VAO.

#### **Books for Reference:**

1. Mahendrapal Singh, Constitution of India, SKL Publications, 2017
2. Khanna. H.R. Making of India's Constitution, Eastern Book Company, 2015
3. Sujatha R. Manohar (Justice), Constitutional Law of India, Eastern book Company, 2010
4. Latika Sekar, Indian Constitution and Administration, Gyan Geeta Prakashan Publishers, 2018
5. D.D. Basu, Introduction to the Constitution of India, Lexis and Nexis Publishers, 2019.

**ALLIED FOR B.A., PUBLIC ADMINISTRATION**  
**ALLIED PAPER-IV**  
**INDIAN ECONOMY-PROBLEMS AND POLICIES-II**

**OBJECTIVES:**

1. The course provides knowledge on various industrial policies and the industrial growth from 1948 to 1991.
2. Students learn the importance of infrastructural development and its role in Indian Economy.
3. Pupils learn the Export and Import policy, India's Foreign Trade and Balance of Payments.

**UNIT-I**

Role of industries in Economic development – cottage, small scale and large scale industries (Cotton, Iron and Steel, Jute, Sugar and Tea) – Industrial Policies: 1948, 1964, 1977, 1980 and 1991.

**UNIT-II**

Industrial Labour – Features – organization – industrial relations – social security schemes – unemployment and employment policy – Evolution of Government Policy.

**UNIT-III**

Transport – Importance of Transport (Road, Railway, Shipping and Civil Aviation) – Evolution of Governmental Policy.

**UNIT-IV**

Planning in India – A Brief resume of India's Five Year Plans – The Tenth Five Year Plan 2002 -07: Objectives and Targets – Plan outlay – Sectoral Development programme – poverty in India – Poverty Eradication programme – Regional Development Disparities.

## **UNIT-V**

Indian's Foreign Trade and Balance of Payments – Export and import policy – GATT, WTO and India's Foreign Trade.

### **REFERENCE BOOKS**

1. Srinivasan.T.N., Indian Economy: Current Problems and Future Prospects, 2003
2. Nageswaran.V.A., Long-Term *Economic Challenges*, 2019

## **B.A.PUBLICADMINISTRATION**

### **SOCIALPROBLEMSININDIA**

#### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeableto**

- *Listen the Social Structure in India particularlyinAncient,MedievalandModernSociety*
- *KnowthetermCivilissues:PopulationGrowth,Illiteracy,UnemploymentandPoverty*
- *UnderstandtheGenderissueslike ChildLabour,ChildAbuse,ViolenceagainstWomeninIndia*

#### **COURSEOUTCOMES:**

**Aftercompletionthecoursestudentswillbeable**

- *To explainthenature,significanceandtypesofsocialproblems*
- *Toevaluatethetermreligious,findoutthereasonsbehindtheproblem*
- *Toanalysethesocial issuesin India and how it will affect the developmentofthenation*

#### **UNITIINTRODUCTION**

SocialStructureinIndia–Ancient,MedievalandModernSociety–ReformsandModernSociety

#### **UNITIICIVICISSUES**

PopulationGrowth–Illiteracy–Unemployment–Poverty–  
IssueofSocialInclusionandExclusion–CivilSocietyandNGOs

#### **UNITIIIGENDERISSUES**

ChildLabour–ChildAbuse–ViolenceagainstWomen–DomesticViolence

## **UNIT IV RELIGIOUS ISSUES**

Castism–Communalism–Regional Unrest–Minorities and Reservation–Linguism

## **UNIT V SOCIAL ISSUES**

Alcoholism–Drug Abuse–Digital Divide–Cyber Crime–Social Media and Awareness

### **Books for Reference:**

1. Ahuja Ram, Social Problems in India, Rawat Publishers, 2014
2. Nadeen Hasnain, Indian Society: Themes and Social Issues, McGraw Hill Publishers, 2019
3. Kumar Dhruv – Economic and Social Issues, Remesh Publishing House, 2018
4. M.N. Srinivasan, Social Change in Modern India, Orient Black Swan Publishers, 2005
5. Nadeen Hasnain, Indian Society and Culture: Continuity and Change, McGraw Hill Publishers, 2011

# **B.A PUBLIC ADMINISTRATION**

## **SEMESTER-V**

### **GOVERNMENT AND ADMINISTRATION OF TAMILNADU**

#### **COURSE OBJECTIVES:**

**While studying students shall be able to**

- *Know about the Nature of Administrative System in Tamil Nadu: Ancient and British Period*
- *Learn the Salient Features and scope of Tamil Nadu Administration*
- *Study about the Important Department and Organisations functions in Tamil Nadu*

#### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To explain the State Administration: Secretariat, Chief Secretary, Chief Minister's Special Cell*
- *To analyse the activities of State Finance Commission, State Planning Commission, Development Authority (CMDA)*
- *To examine the process of State Recruiting Agencies: Tamil Nadu Public Service Commission and Teachers Recruitment Board*

#### **UNIT I INTRODUCTION**

Nature of Administrative System in Tamil Nadu: Ancient and British Period –  
Salient Features of Tamil Nadu Administration

#### **UNIT II STATE ADMINISTRATION**

State Administration: Secretariat – Chief Secretary – Chief Minister's Special Cell  
– Collectorate Service in District – Taluk Administration – Village Administration



## **UNIT III DEPARTMENTS**

Important Department and Organisations: State Finance Commission – State Planning Commission – Development Authority (CMDA) – Department of Town and Country Planning (DTCP) – District Development Council

## **UNIT IV SPECIALIZED DEPARTMENT**

ELCOT – TANSIDCO – THADCO – TASMAL – Arasu E Sevai Maiyam

## **UNIT V RECRUITING AGENCIES**

State Recruiting Agencies: Tamil Nadu Public Service Commission – Teachers Recruitment Board – USRB.

## **Books for Reference:**

1. Chithra Madhavan, History and Culture of Tamil Nadu, D.K. Print World Ltd., 2005
2. Rajayyan.K., Tamil Nadu – The Real History, Ethir Velied Publishers, 2015
3. Sriram.G, Tamil Nadu Ninaivagam, Chennai, Sakthi Publishing House, 2016
4. Venkatesan.K, Tamil Government Administration and Governance, Varathamanana Pathippagam, 2016
5. [www.tngove.in](http://www.tngove.in)

## **B.A.PUBLICADMINISTRATION**

### **SOCIALWELFAREADMINISTRATION**

#### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeableto**

- *Learnthmeaning,natureandscopeofSocialWelfareAdministration*
- *ReadthehistoryandgrowthofSocialWelfareAdministrationinIndia*
- *Identify the Role of United Nations organizationsin SocialWelfareAdministration*

#### **COURSEOUTCOMES:**

**Aftercompletionthecoursestudentswillbeable**

- *ToexaminethecharacteristicsofSocialWelfareagenciesatstateLevelandfunctionsofstateSocialWelfareBoard*
- *Toacquiringknowledgeaboutthevariousocialwelfareprogrammes*
- *To evaluate the implementation of status of special social welfareprogrammes*

#### **UNITIINTRODUCTION**

SocialWelfareAdministration-EvolutionofSocialWelfareinIndia-SocialWelfareAdministrationasadisciplineandasaProfession.

#### **UNITIAGENCIESFORSOCIALWELFARE**

RoleofUNinSocialWelfareAdministration-SocialWelfareAgenciesat UnionLevel-CentralSocialWelfareBoard

#### **UNITIIISTATELEVELAGENCIES**

SocialWelfareagenciesatstateLevel-stateSocialWelfareBoard-VoluntaryOrganizationinSocialWelfare.

## **UNIT IV SOCIAL WELFARE PROGRAMMES**

Welfare Programmes - Family welfare -  
Women welfare, Transgender welfare, Child welfare- Youth welfare.

## **UNIT - V SPECIAL WELFARE PROGRAMMES**

Special Welfare Programmes - Aged - Disabled - Drug Addicts - Ex-Service Man

### **Books for Reference:**

1. Anil Patak - Social Welfare Administration, Centrm Press publication, 2014
2. Dr. D.R. Schdeva, Social Welfare Administration in India, Kitab Mahal Publication 2018
3. M.K. Singh, Social Welfare Administration and Social Policy, vagu Education of India Publishers, 2021
4. Dr. Birender Prasad Varma - Social Welfare Administration, and Social Development Gyan Geeta Prakashan, 2020
5. S. Rengasamy - Social Welfare Administration, Madurai Institute of Social Sciences, 2010

# **B.A PUBLIC ADMINISTRATION**

## **E-GOVERNANCE IN INDIA**

### **COURSE OBJECTIVES:**

**While studying students shall be able**

- *To explain the meaning, nature, importance and strategies of E-Governance*
- *To understand the various concepts and types of E-Governance*
- *To express the idea of citizen centric governance*

### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To know information technology and challenges of E-Governance*
- *To detail about E-Governance projects at centre and state level*
- *To ability to think and identify the issues in E-Governance*

### **UNIT I INTRODUCTION**

Meaning, Nature and Importance of E-Governance – SMART Governance – Evolution of E-Governance

### **UNIT II MODEL SOF E-GOVERNANCE**

Model of E-Governance – Public and Private Partnership (PPP) in E-Governance

– Difference between government and Governance – Implementation of E-Governance

### **UNIT III DATA & E-GOVERNANCE**

Data Warehouse – Government Web Services – State Data Centre –

Government Database management

## **UNITIVE-GOVERNANCEINTN**

DigitalizationofStateandDistrictAdministration-E-GovernanceProjects-E  
- SevaCentres-E-Services.

## **UNITVTRENDSINE-GOVERNANCE**

CyberLaw - LegalStatus forDigital Transactions- Information Technology  
onGovernmentServices.

### **BooksforReference:**

1. Satyanarayanan.J:e-Government-thescience of the possible;  
PrenticehallofIndia(PVT),NewDelhi.
2. KennethKennisonandDeepakKumar(Eds):ITExperienceinIndia;Bridging  
theDigitalDivide,SagePublication,NewDelhi,2004.
3. ITAct,GovernmentofIndia,[www.mit.gov](http://www.mit.gov)
4. Gupta .D.N, E - Governance - A Comprehensive Framework, Institute  
ofsocialScience,2008
5. Editors: UrmaniKaushal,Puneet Kumar, Rajesh Sharma, E-Governance  
inIndia: Problems,Prototypes and Prospects,Nova Science  
PublishersIncPublishers,201

# **B.A PUBLIC ADMINISTRATION**

## **ADMINISTRATION OF PUBLIC GRIEVANCES**

### **COURSE OBJECTIVES:**

**While studying students shall be able**

- *To define the Need for Political Education, Citizen Obligation under Indian Constitution*
- *To explain the Approaching Government Agencies for various welfare Programmes.*
- *To procedure for Applying for Ration Card, Voter Registration, Voter Identity Card and PAN Card*

### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To awareness on Make use of Right to information Act 2005*
- *To way to see the Central and State Job Notifications, Qualifications for Exams*
- *To clarify the Meaning, Significance, Organization and Functions of NGO*

### **UNIT I INTRODUCTION**

Need for Political Education – Citizen Obligation under Indian Constitution –  
Citizenship Training – Political Culture.

### **UNIT II WELFARE PROGRAMMES**

Approaching Government Agencies for various Welfare Programmes – Applying for Ration Card –  
Voter Registration – Voter Identity Card – PAN Card

### **UNIT III ENROLLING MEMBERSHIP**

Enrolling Membership for Central and State Government Programme – Employment Registration – Make use of Right to Information Act 2005.

### **UNIT IV COMPETITIVE EXAMS**

Central and State Job Notifications – Qualifications for Exams: UPSC-TNPSC-SSC-RRB- Online Application fill up methods in various Exams

### **UNIT V NGO'S ROLE**

NGO-Meaning, Significance – Organization and Functions of NGO – Sources of Finances of NGOs – Expenditure, Account and Audit of NGOs.

### **Books for Reference:**

1. Dennis Wilcox and Glen T. Cameron, Public Relation: Strategies and Tactics, Pearson Educational Publishers, 2009
2. Bruce Rocheleau, Public Management Information System, IGIPublishing, 2006
3. Isaiah Mahaolani Mahlangu, Public Participation, LAP Lambert Academic Publishing, 2011
4. Dr. Mamta Rao, Public Interest Litigations, Central Law Agencies, 2008
5. Dr. Ashok, Dhamija, Prevention of Corruption Act, Lexis-Nexis Publishers, 2009

# **B.A.PUBLIC ADMINISTRATION**

## **POLITICAL THEORY**

### **COURSE OBJECTIVES:**

**While studying students shall be able to**

- *Understand the Meaning, nature and scope of Political Science*
- *Estimate the importance of Political Science, term Sovereignty and concept of Citizenship*
- *Know the Origin of State, elements of State, nature of Governments and what are the organs of Governments*

### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To evaluate the Theories of state: Divine Theory, Force Theory, Social Contract Theory and Evolutionary Theory*
- *To describe the Peoples Rights: Liberty, Equality, Justice and Democratic Participation in government*
- *To discuss the term Liberalism, Marxism, Fascism and Gandhism*

### **UNIT I INTRODUCTION**

Meaning, nature and scope of Political Science – Importance of Political Science – Sovereignty – Citizenship

### **UNIT II STATE AND GOVERNMENTS**

Origin of State – Elements of State – Governments – organs of Governments

### **UNIT III POLITICAL THEORIES**

Theories of state: Divine Theory – Force Theory – Social Contract Theory – Evolutionary Theory



## **UNITIVPOLITICALIDEAS**

Rights–Liberty–Equality–Justice–DemocraticParticipation

## **UNITVPOLITICALIDEOLOGIES**

Liberalism–Marxism–Fascism–Gandhism

### **BooksforReference:**

1. EddyAsirwatham,PoliticalTheory,NewDelhi,2007
2. AgarwalR.C,PoliticalTheory,NewDelhi,S.Chand&CoPublications,2008
3. AakashSinghRathore,IndianPoliticalTheory,RoutledgePublishers2019
4. AndrewShorten,ContemporaryPoliticalTheory,MacmillanEducationUK,2018
5. AndrewHeywood,PoliticalTheory,PalgraveMacmillan,2004

# **B.A.PUBLICADMINISTRATION**

## **HUMAN RIGHTSADMINISTRATION**

### **COURSEOBJECTIVES:**

Whilestudying studentsshallbeable

- *To define the origin, nature and scope of human rights education*
- *To explain the civil, political, economical and cultural rights of citizen in India*
- *To discuss about the national human rights act, national commissions for minorities*

### **COURSEOUTCOMES:**

**After completion the course students will be able to**

- *Learn about the various theories on human rights, types of rights*
- *Importance of legal mechanisms like United Nations Human Rights Commission, National Human Rights Commission and SHRC*
- *Clarification on causes of religious violations, caste issues, women and child issues in India*

### **UNIT I INTRODUCTION**

Origin of the Human rights – Nature and Scope of Human Rights – Human Rights and Duties

### **UNIT II CONSTITUTIONAL REMEDIES**

Constitutional Remedies – Human Rights Violation against Men – Women – Children

### **UNIT III UNIVERSAL DECLARATION OF HUMAN RIGHTS**

Universal Declaration of Human Rights – Human Rights Court

## **UNIT V VIOLENCE IN INDIA**

Communal Violence in India – Female Infanticide – Refugees – Bonded Labourer – Prisoners

## **UNIT VI MEDIA IN HUMAN RIGHTS**

Human Rights and Media – Human Rights and Voluntary Organisations –  
Human Rights in New Era

### **Books for Reference:**

1. M.Girija, K.Pushpavalli, P.Subashree –  
Human Rights: An Overview, A Chand & Co, 2016
2. Manoj Kumar Singh, Implementation of Basic Human Rights, Lexis and Nexis Publications, 2013
3. Dr.H.D.Agarwal, Human Rights, Central Law Publications, 2020
4. Sarita Cargos, Human Rights and Education,
5. K., K.Ghai, Indian Constitution and Human Rights

# **B.A PUBLIC ADMINISTRATION**

## **SEMESTER-VI**

### **ADMINISTRATIVE THOUGHT**

#### **COURSE OBJECTIVES:**

**While studying students shall be able**

- *To find out the Politics and Dichotomy theory and Wilson contribution to develop the subject Public Administration*
- *To get knowledge Webber theory on authority and Simon decision making theory on leadership in an organisation*
- *To understand the concept of motivational theories with thoughts of Maslow, Herzberg and McGregor*

#### **COURSE OUTCOMES:**

**After completion the course students will be able**

- *To analyse the origin, growth of public administration from political science*
- *To think about the characteristics and importance of scientific management theory and Taylor's contribution to the industry*
- *To assess the Thiruvalluvar view on Administration and Ambedkar's role on Indian Administration*

#### **UNIT-I INTRODUCTION**

Kautilya-Thiruvalluvar-Woodrow Wilson

#### **UNIT II CLASSICAL THEORY**

Henry Fayol-Gulick-Urwick

#### **UNIT III STRUCTURAL THEORY**

Max Webber-F.W.Taylor

## **UNIT V NEOCLASSICAL & BEHAVIOURAL THEORY**

Elton Mayo - C.I. Barnard - Herbert A. Simon.

## **UNIT VI MOTIVATION THEORY**

Abraham Maslow - Herzberg

### **Books for Reference:**

1. Anupama Puri Mahjan - Administrative Thinkers, SAGE Publications, 2020
2. Gugulothasrinu, Administrative Thought, Read Worth, 2020
3. Sapru, R.K - Administrative theories and Management thought, Prentice Hall India, 2008
4. Anil Kumar - Administrative Theories and Thought, Neha Publishers, 2011
5. Rakesh Hooja and Ramesh K, Arora, Administrative Theories: Approaches, Concepts and Thinkers in Public Administration, 2007

# **B.A.PUBLICADMINISTRATION**

## **DEVELOPMENT ADMINISTRATION**

### **COURSEOBJECTIVES:**

Whilestudying studentsshallbeable

- *TodefinetheMeaning,natureandscopeofDevelopmentAdministrationandapproachestoDevelopmentAdministration*
- *TodiscusstheBureaucracyandDevelopmentAdministration,Developmentplanning*
- *ToanalysetheDevelopmentalProgrammeinAgricultural,EducationalandRoleofNGO'sinDevelopmentAdministration*

### **COURSEOUTCOMES:**

**Aftercompletionthecoursestudentswillbeable**

- *ToknowaboutthepeoplesparticipationinDevelopmentAdministration*
- *Tounderstanding theconceptof DistrictAdministration,roleofcollectorindistrictlevel*
- *Todiscusstheroleof NGO's and United NationsOrganisationinDevelopmentAdministration*

### **UNITIINTRODUCTION**

Meaning, Nature, Scope and Importance of Development Administration – EvolutionofDevelopmentAdministration

### **UNIT IITRADITIONALADMINISTRATION**

Traditional Administration–Bureaucracyand DevelopmentAdministration– HierarchyinAdministration–RedTapism

## **UNIT III DEVELOPMENT PLANNING**

Development Planning in India – District Collector – DRDA – Field Level Agencies- Peoples Participation in Development Administration

## **UNIT IV URBAN & RURAL DEVELOPMENT PROGRAMMES**

Urban Development Programmes: Urban Self Employment Programme – JNNURM- Rural Development Programmes: Agricultural Programme – MGNREGA.

## **UNIT V NGO'S & DEVELOPMENT ADMINISTRATION**

NGO's and Development Administration – Citizen Grievances and Redressal Mechanism

### **Books for Reference:**

1. Anupama Puri Mahjan- Development Administration in India, Sage India Publications, 2019
2. R.K. Sapru - Development Administration in India Sterling Publications, 2015
3. Neetu Sharma – Development Administration in India, Gullybab Publications, 2012
4. Palekar S.A- Development Administration in India, Printicehall India, 2012
5. Ratnakar Gaikwad- Development Administration in India, Yashadha Publications, 2007

## **B.A.PUBLICADMINISTRATION**

### **FINANCIALADMINISTRATIONININDIA**

#### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeable**

- *To list the Nature, Scope and significance of Public Finance Administration and able to know Budget its Principles*
- *To identify the financial administrative system following by various countries like U.K, U.S.A*
- *To explain the nature Indian budgetary system, role of finance ministry and finance commission in India*

#### **COURSEOUTCOMES:**

**After completion the course students will be able**

- *To understand the concept of budget, process of budget and types of budget*
- *To describe the budget making procedure and control over public expenditure in U.K & U.S.A*
- *To evaluate the central state financial relations, tax administration and sources of local revenue*

#### **UNIT I INTRODUCTION**

Nature, Scope and Significance of Public Financial Administration –  
Meaning and Principles of Budget – Modern techniques of Public Financial Administration

#### **UNIT II INDIAN BUDGETARY SYSTEM**

Aspects of Indian Budgetary system – Preparation and Enactment of Budget –  
Execution of Budget – Finance Ministry.



### **UNIT III COMMITTEES ON FINANCE**

Public Accounts Committee – Estimate Committee – Committee on Public Undertakings – Committee on Subordinate Legislation.

### **UNIT IV CAG IN INDIA**

Meaning of Audit – Audit in India – Comptroller and Auditor General of India – Separation of Accounts from Audit.

### **UNIT V RESOURCE MOBILIZATION**

Finance Commission – Resource Mobilization – Tax Administration in India – State Finance Commission.

### **Books for Reference:**

1. Toshilhiro-Principles of Public Finance, Springer publishers, 2016
2. Jonathan Gruber, Public Financial Administration, Worth Publishers 2007
3. Khan. M.Y. – Indian Financial System, Mcgraw Hills Publishers, 2019
4. Prasanna Chandra, Financial Management: Theory and Practice, Mcgraw Hills Publishers, 2019
5. Pathak bharti, Dr.S.S.Verma – Indian Financial System, Pearson Publication, 2018

# **B.A.PUBLICADMINISTRATION**

## **INTERNATIONALORGANIZATIONSAND MANAGEMENT**

### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeable**

- *To define the formation of United Nations Organisation: Purpose and Structure*
- *To describe the United Nations reforms in Post cold war era in the world*
- *To know about the specialised agencies in UNO and its role to develop the world*

### **COURSEOUTCOMES:**

**After completion of the course students will be able**

- *To analyse the origin and growth of international organisations*
- *To solve the labour and child and women issues by the UNO*
- *To evaluate the necessity of formation of regional agreements with neighbouring countries*

### **UNIT I INTRODUCTION**

UNO-General Assembly- Secretary- International Court of Justice-The Secretariat

### **UNIT II CULTURAL AND WELFARE AGENCIES**

UNESCO-UNICEF-FAO

### **UNIT III ECONOMIC AGENCIES**

UNDP-IMF-IBRD(World Bank)

## **UNITIVLABOURANDHEALTHAGENCIES**

ILO-WHO-UNHRC

## **UNITVPEACEANDCO-OPERATIONBODIES**

NATO-NAM-EU-SAARC

### **BooksforReference:**

1. Michael Davies, Richard Woodward, International Organisation: A Companion, Coventry University UK, 2014
2. Nick van Dam, Jos Marcus, Organisation and Management, Routledge Publishers, 2007
3. Spectrum Editorial Team, International Organisation: Conference and Treaties, Spectrum Publications, 2019
4. Pavneet Singh, International Relations for General Studies, McGraw Hills, 2020
5. V.N. Khanna, Leslie Kumar, International Relations, Vikas Publishers, 2020

# **B.A PUBLIC ADMINISTRATION**

## **POLITICAL PARTIES IN INDIA**

### **COURSE OBJECTIVES:**

**While studying students shall be able to**

- *Learn about the Meaning, nature and importance of Political Parties*
- *Classify the types of Political Parties and its principle to propaganda*
- *Point out the Role of Political Parties in policy making and developing the state*

### **COURSE OUTCOMES:**

**After completion the course students will be able to**

- *Explain the emergence of national parties in India and find their eligibility to become a national party*
- *Describe the regional parties, state political parties alliance with national parties*
- *Understand the term election manifesto, types and techniques of propaganda in election*

### **UNIT I INTRODUCTION**

Meaning, Nature and Importance of Political Parties – Types of Political Parties – Role of Political Parties in Policy Making

### **UNIT II NATIONAL PARTIES**

Congress – Bharathiya Janatha Party – Communist Party – Marxist Communist Party

### **UNIT III REGIONAL PARTIES**

AAP – BSP – Trinamool Congress – Siva Sena – YSR Congress

## **UNIT IV TAMILNADU PARTIES**

DMK-ADMK-DMDK-PMK-MDMK-NamTamilarParty

## **UNIT V ISSUES AND TRENDS**

Political Alliance-Election Manifesto-Election Campaign-Party Switching

### **Books for Reference:**

1. Roy M.P. Singh-Indian Political Parties, Manak Publishers 2005
2. Desarathi Bhuyan-  
Role of Regional Political Parties in India, Mittal publication, 2007
3. Hasan Zoya- Parties and Party Politics in India, Oxford University Press, 2004
4. Sharat Kumar- Political Parties and Administrative Reforms in India
5. M.P. Singh- Himansu Roy Indian Political System

# **B.A.PUBLICADMINISTRATION**

## **INDIANPOLITICALTHINKERS**

### **COURSEOBJECTIVES:**

**Whilestudyingstudentsshallbeable**

- *To know about the eminent political thinkers in India and their ideologies on politics*
- *To understand about the Mahabharatham and its evidence of dharma and Manu in Hindu religion*
- *To receive knowledge on social reformers and their ideology on society*

### **COURSEOUTCOMES:**

**After completion the course students will be able**

- *To clearly get thoughts of Indian political philosophers*
- *To assess the role of Nehru and Indira Gandhi on Indian Political Administration*
- *To estimate the contribution of social political thinkers in Tamil Nadu*

### **UNIT-I-INTRODUCTION**

Vedic Period-Ethics Period: Mahabharatham–Kautilya–Manu and Dharma

### **UNIT-II-SOCIAL REFORM THINKERS**

Raja Ram Mohan Ray–Swamy Dayananda Saraswathi–Swamy Vivekananda

### **UNIT-III-INDIANPOLITICALTHINKERS**

BalGangadharTilak–GopalaKrishna Gokhale–MohandasKaramchandGandhi

### **UNIT-IV- POLITICALADMINISTRATIVE THINKERS**

JawaharlalNehru–IndhiraGandhi–VallabaiPatel- B.R.Ambedkar

### **UNIT-V-SOCIAL&POLITICALTHINKERSINTAMILNADU**

Rajaji–Sathyamoorthy-PeriyarE.V.Ramasamy-Kamarajar

#### **BooksforReference:**

1. HimanshuRaj&M.P.Singh,IndianPoliticalThought:ThemesandThin  
kers,PearsonEducationinIndia.2011
2. HimanshuRaj&M.P.Singh,IndianPoliticalThought,PearsonEducationinIndia.  
2007
3. UrmilaSharma,S.K.Sharma,IndianPoliticalThought,AbrilliantBookHous  
ePublications,2010
4. PremArora,IndianPoliticalThought,BookhievesPublications,NewDelhi,2010
5. V.R.Mehta,FoundationofIndianPoliticalThought,ManoharPublishersand  
Distributors,2010

**MODEL QUESTION  
PAPER FOR CORE AND ELECTIVE PAPERS**

*From 2021-2022 Admitted Students*

**Time: 3 hours**

**Marks-75**

**Part-**

**A: (15x1=15 Marks) Answer all questions, Objective questions with 4 answers**  
Questions 1 and 3 - From Unit-I  
Questions 4 and 6 - From Unit-II  
Questions 7 and 9 - From Unit-  
III Questions 10 and 12 - From Unit-  
IV Questions 13 and 15 - From Unit-V

**Part-B: (2x5=10)**

**Answer the following Answer any TWO Questions in about 100 words each:**

Questions 16 From Unit-I Questions  
17 From Unit-  
II Questions 18 From Unit-  
III Questions 19 From Unit-  
IV Questions 20 From Unit-V

**Part-C: (5x10=50) Marks)**

**Answer ALL of the following questions in about 800 words each: Questi**

ons 21 From Unit-I with Internal choice -  
(Either or) Questions 22 From Unit - II with Internal choice - (Either  
or) Questions 23 From Unit - III with Internal choice - (Either  
or) Questions 24 From Unit - IV with Internal choice - (Either  
or) Questions 25 From Unit - V with Internal choice - (Either or)



# JiwrhuhéU¥g¥ghL«-jha!

(Non Major Elective coures)

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**myF-1**

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**myF-2**

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**myF-3**

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**myF-4**

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**myF-5**

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**ghLüšfa:**

- 1. fyitKghuhimè - `rhiyéÂfS«ghJfh¥ò»'  
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- 2. r.mmahꝛJiu - `thfdégꝛJifisꝛjé®¥gJv¥go'  
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## **J iwrhuhéU¥g¥ghL«-jha2**

(Non Major Elective Course)

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2. és«gušfè<t i f f i s¥bjcjš.
3. és«gu¥Á%fhdéÂKiwfaFz¥Jcz®jš.
4. és«gušfshšV%gLe < i k,ÔikFz¥J Mmjš.
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**myF-1**

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- és«gutuyhW-Fzjnfha.

**myF-2**

és«gušfè<t i f fa-neu és«gu«-k i wKfés«gu«-mo¥g i Lés«gu«-  
é%ºgidnehj fK i Laés«gušfa-jahç¥ò¥bghUag%ºa és«gu«-  
ĪzšFéjF«és«gu«-mzĪW¥J«és«gu«-jahç¥òãWtd«g%ºa és«gu«-  
ãÂbjhL®ghdés«gu« - bjhpšJiwés«gu« - muRés«gušfa -  
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**myF-3**

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j i L-brma¥g£Lés«gušfa-és«gu¥Á%fhdÁyéÂKiwfa-  
és«gu¥jahç¥ÁšĪjum«ršfa-Ef®nth®g%ºaKj»aétušfa.

**myF-4**

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## myF-5

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g©gh<sub>f</sub>L<sub>i</sub>fy<sup>¥</sup>ò-és «gu<sup>š</sup>fě< bkh<sub>p</sub>ā **iy**-és «guc<sup>α</sup>Âfa-  
c<sup>α</sup>ÂKiwfě <e < **ik**fa-c<sup>α</sup>ÂKiwfě<Ôikfa- és «gu«bjhL<sup>®</sup>ghdr<sub>f</sub>L<sub>š</sub>fa.

## ghLüš:

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2. ékšehα - `és«gu<sup>í</sup>αÂfa’  
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3. vd.uéuh<sub>ξ</sub> - `és«gu«brmtJv<sup>¥</sup>go?’  
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< **id**-58.